

ACTION PLAN - LITERACY

September 2018 - August 2019

Stefan Leverton

Success Criteria	Lead	Actions	Cost	Monitoring (how and when)	Termly Summary of Impact
<p>Improved reading ability of our cohort(s)</p> <p>a.Y7 - 61.5% at or above chronological/reading age.</p> <p>b.Y8 - 63.4%. A decrease of 1.9% since the end of Y7.</p> <p>c.Y9 - 65%. A decrease of 6% since the end of Y8.</p> <p>d.Y10 - 78.9%. An increase of 0.9% since the end of Y9.</p> <p>Pupil premium:</p> <p>i. Y8 - 15/22 pupils maintained or improved on their previous result.</p> <p>ii. Y9 - 15/21</p> <p>iii.Y10 - 11/20</p> <p>For Y7 and 10, when they become Y8 and 11, we should aim to have them achieve 65%+ and 85%+ respectively for those with a reading age above their chronological age.</p>	<p>SLE</p> <p>KNO</p>	<p>Reading Age testing</p> <p>Reading programs: -Accelerated Reader</p> <p>-Rapid Reader</p>	<p>£85.5 per annum</p> <p>£450 for 50 pupils per annum</p> <p>£388 + VAT per annum</p>	<p>SLE to organise reading tests (bi-annually) and formulate data on spreadsheet shared on staff drive. PGR to sync data with Class charts.</p> <p>KNO to organise programs with own monitoring systems as well as compare with SLE's reading age data.</p> <p>Reading ages.</p>	

Improved reading ability of low attaining pupils	SLE/ KPA	Literacy Leaders (Peer reading)	£24.94	SLE to train x15 Literacy Leaders in Reciprocal Reading and organise peer reading sessions (weekly) with 'catch up' students (below 100 score at KS2) who aren't intervened with by SEND.	Reading ages. Pupil feedback. Leaders records of vocabulary clarified.
	SLE/ KPA	'Literacy Catch Up Club'	£50 rewards (refreshment during and on completion)	By identifying students whose reading ages are below their chronological age and not SEN, SLE to run an intervention club focussed on improving literacy skills (reading, writing, oracy).	Improved reading ages. Improved attainment in English (all AOs) and other subjects (AO4). Pupil feedback.
Positive reading culture at APHS	KHA	Book Club (FLY festival trip annually, Carnegie judging participation, promoting 16 before 16 around school, author visits)	£610 (author visits charge at different rates - best done on ad hoc basis)	KHA to run regular Book Club. Besides reading activities, organise FLY festival trips annually, instigate Carnegie judging participation and promote '16 before 16' and reading in general.	Attendance records at Book Club. Borrowing rates in the LRC. Borrowing rates of 16 before 16 titles.
	KHA	House Book Borrowing Competition		KHA to produce termly figures on borrowing so 'Best Form' and 'Best House' borrowing awards can be presented.	LRC borrowing figures.
	SMU/ JHU	English Reading homework trial - all English homework this academic year to be reading and comprehension quizzes		JHU created reading homework sources to be used for each English SOL. SMU to create monitoring sheet stuck in to every pupil book and monitored by class teachers in English.	Rewards/sanction figures regarding English reading homework.
Positive writing culture at APHS	SLE	House Writing Competition	SLE Cover	SLE to organise the competition through the House/Tutor system.	Consistent use of PEEL across subject areas. Consistent use of PEEL across teaching staff practice.
	SLE	PEEL paragraphs encouraged across APHS		Having conceived PEEL paragraphs in 2017/18, SLE to monitor its use throughout APHS via lesson observations/learning walks.	

Teaching staff feedback regarding literacy promotes progress with reading, writing and oracy	SLE	Literacy focus as part of 'marking and feedback' policy	SLE Cover	As part of SLT 'book looks' SLE to monitor implementation of marking policy - with particular reference to SPAG.	Reference to SPAG across all marking and feedback once per half term.
Teaching staff practice regarding literacy promotes progress with reading, writing and oracy	SLE	Staff INSET	SLE Cover	SLE to deliver staff INSET which continues the development of teaching literacy and is monitored through lesson observations/learning walks (2017/18 - Tier 2 words).	Evaluation of teaching practise with focus on literacy.
Trainee staff practice regarding literacy promotes progress with reading, writing and oracy	SLE	Trainee/NQT CPD INSET	SLE Cover	SLE to deliver trainee/NQT CPD INSET which continues the development of teaching literacy and is monitored through lesson observations/learning walks (2017/18 - Questioning).	Evaluation of teaching practise with focus on literacy.
Boost profile of literacy across APHS while developing range of literacy skills	SLE	Tutor time activities Word of the week posters (Tier 2 words)		SLE to create bank of Literacy activities for tutors to use in registration time. These will target particular skills, promote fluency and increase confidence. Having conceived Wow Word posters in 2016/17, and revised to Word of the Week in 2017/18, SLE to monitor its use throughout APHS via lesson observations/learning walks.	CBE to evaluate impact of tutor time activities through visits to tutor groups, information from HOH and pupil evaluations. Consistent use of Tier 2 words on Word of the Week posters across APHS.
Total Amount minus staff allowance			£ 2,598.00		