

## ACTION PLAN - Maths Across the Curriculum

**September 2018 - August 2019**

**Hannah Barker**

Success Criteria	Lead	Actions (inc cost)	Cost	Monitoring (how and when)	Termly Summary of Impact
<p><b><u>LOW ATTAINING STUDENTS</u></b> Majority of students make progress towards the expected standard.</p> <p>We expect 95% of pupils receiving 'intervention' to make an improvement of at least 6 months on their Maths ages between Autumn and Summer term PUMA tests.</p>	<p>HBA</p> <p>TLE</p>	<p>Intervention by TLE during, and in addition to, lesson time to ensure very low ability students are supported to move forwards.</p> <p>Y7 ? pupils (tbc by KNO) Y8 - 6 pupils (subject to KNO) Y9 - 6 pupils (subject to KNO)</p> <p>KS3 after school 'Maths club' to run on a Monday 3-4pm for LA pupils - by invitation only.</p> <p>CPA approach encouraged.</p>	<p>Refreshments after school club. TLE time off in lieu as agreed.</p>	<p>Termly PUMA tests which give a standardised score and a 'Maths age' for every pupil.</p> <p>Pupil questionnaires.</p> <p>My maths results.</p> <p>TLE individual pupil tracking sheets.</p> <p>PUMA tests and SEN tracking.</p>	
<p><b><u>MATHS IN CONTEXT</u></b> Improved attainment in Maths at GCSE level (18% increase overall on those questions framed in a financial context.)</p> <p>Improved ability of pupils to manage money more effectively and to make informed financial choices.</p>	<p>HBA</p>	<p>Continue to follow the Maths in Context programme - teaching pupils Maths in 'real world' financial contexts. 12 lessons over the course of the year.</p> <p>INSET Trust wide.</p> <p>Develop this strategy and promote trust-wide.</p>	<p>Cover HBA</p>	<p>This project is led by the University of Nottingham, in partnership with the Education Endowment Foundation &amp; Money Advice Service.</p> <p>Evaluation is continuing to take place. Exam results 2019 will be evaluated to show impact.</p>	

<p><b><u>FINANCIAL EDUCATION</u></b> Ensure the delivery of quality financial education at APHS, at both KS3 and KS4 (primarily Years 8 and 10). Focus on community engagement, dissemination to other local schools and sustainability.</p> <p>Centre of Excellence for the delivery of financial education award achieved by July 2019.</p>	HBA	Apply online before end of term to become a Young Enterprise (formerly PFEG) Centre of Excellence for delivery of financial education. This award takes approximately two terms to achieve, from September 2018.	Cover HBA	If application is accepted, there are workshops and training available as well as consultancy support.	
<p><b><u>PEER COACHING</u></b> 16 Year 7 and 8 pupils successfully complete 'Power of 2' intervention course. Improve basic Numeracy skills of these pupils including:-number bonds, days in a week/year, telling the time, times tables.</p> <p>We expect 95% of pupils taking part in the 'peer coaching' programme to make an improvement of at least 6 months on their Maths ages between Autumn and Summer term PUMA tests.</p>	HBA  TLE	<p>Numeracy Leaders to be trained for September.</p> <p>TLE to oversee 16 Y9 and 10 Numeracy Leaders working with low ability Year 7 and 8 pupils twice weekly during tutor time.</p> <p>Complete 'Power of 2' course specifically designed to develop Maths skills at the appropriate level.</p>	£50 Rewards	<p>Numeracy leaders to keep a weekly record of skills mastered.</p> <p>TLE to oversee fortnightly.</p> <p>PUMA test result termly.</p>	

<p><b><u>REGISTRATION ACTIVITIES</u></b>  Boost profile of Numeracy and financial awareness across the school.  Improve knowledge of pupils of a variety of Maths concepts.</p>	<p>HBA</p>	<p>HBA to create bank of Numeracy activities for tutors to use in registration time. These will target particular skills, promote fluency and speed and increase confidence. Activities to improve financial awareness will be included.</p>		<p>CBE to evaluate impact of tutor time activities through visits to tutor groups, information from HOH and pupil evaluations.</p>	
<p>Total Amount minus staff allowance</p>			<p>£ 2,598.00</p>		