

Catch up strategy: Alderman Peel High School

Summary information		
School	Alderman Peel High School	
Academic Year	Total budget 16-17	£13,000
	Total L3 budget 17-18	£11,088

Expenditure Plan Summary 2017-2018

Focus	Expected Impact	Amount allocated	Action	I/C	Update
<u>Leadership</u> Increase capacity to lead the improvement of Literacy and Numeracy	<ul style="list-style-type: none"> • Clear leadership to improve Literacy and Numeracy skills across the school (TLR x 2) • Retain high quality staff 	£5200 Allocated to staffing budget line	<ul style="list-style-type: none"> • Appointed staff to lead the development of Literacy and Numeracy across the school including the rapid development of pupils who arrive below ARE 	SLE HBA LT link BTA	
<u>Assessment</u> Provide accurate start and end of year data for setting, staff and evidence impact and areas for further development	<ul style="list-style-type: none"> • Accurate data to inform planning and provide evidence 	£1600	<ul style="list-style-type: none"> • Organise assessments to take place 	MHA	
<u>Maths Across the Curriculum</u>	<ul style="list-style-type: none"> • See below 	£1650	<ul style="list-style-type: none"> • See below 	HBA	
<u>Literacy Plan</u>	<ul style="list-style-type: none"> • See below 	£1302	<ul style="list-style-type: none"> • See below 	SLE	

Yr 9,10,11	• As required	£1336	En, Ma, TLM/ ICT	BTA	
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MAC Development Plan 2017-18

FOCUS	EXPECTED IMPACT	AMOUNT ALLOCATED	ACTION	STAFF	UPDATE/IMPACT/REVIEW
<u>LOW ATTAINING STUDENTS</u> Intervention after school and during lesson time to ensure very low ability students are supported to move forwards.	Majority of students make progress towards the expected standard.	TLE for A/S sessions Copying 'catch-up' materials. £1100	After school Maths club on Monday. 7S to follow specific 'catch-up' programme in lesson time. CPA approach.	TLE HBA	Tracking of individual pupils. 'I can' statements. Student questionnaire. Mymaths results. Mathletics analysis
<u>MATHLETICS</u> This is a diagnostic online programme which identifies learning gaps and adapts its content. Also, reports on progress and attainment.	Improved results. Increased pupil engagement and motivation. A more 'personalised learning' experience for pupils. Focus on 'Mastery' approach	£500	Organise free trial for Y7 group. If successful, subscribe as required. Maths dept. staff training.	HBA Maths Dept.	Evaluate after the free trial. Use progress and attainment reports provided to review after one year.
<u>MATHS IN CONTEXT</u> led by the University of Nottingham, in partnership with the Education Endowment Foundation & Money Advice Service. Teaching pupils Maths in 'real world' financial contexts.	Improved attainment in Maths at GCSE level. Improved ability of pupils to manage money more effectively.	Cover for HBA (internal)	Attend training session in September. Disseminate info to Maths department. Teach 12 lessons provided, if selected as 'active' in trial. Evaluate.	HBA Maths depart ment	Evaluate after sessions delivered. Analysis of GCSE exam results.
<u>LINKS WITH FEDERATED PRIMARY SCHOOLS</u> Discussion of pedagogy of Mathematics teaching. Focus on Mastery approach.	A shared approach and understanding of teaching strategies at KS2 and KS3. Smooth transition to APHS from feeder Primary schools, in terms of mathematics education.	None	Set dates for meetings for the year ahead.	HBA Primary Maths Leads	Minutes of Federation meetings to show discussion of these topics and actions.

PRIMARY MATHS CHALLENGE Organise this event to challenge and engage mathematically able pupils from cluster Primary schools.	Feeder schools participate in the event. MAGT pupils are challenged and have a positive experience of mathematics at APHS.	£50	Check calendar to confirm date. Book Hall. Invites. Prepare PPT and materials.	HBA	Feedback sheet from Primary schools to demonstrate levels of engagement.
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Literacy Plan 2017-2018

FOCUS	EXPECTED IMPACT	AMOUNT ALLOCATED	ACTION	STAFF	UPDATE/IMPACT/REVIEW
Bi-annual Reading age and spelling testing.	Improved reading ages (or increased scores related to specific skills: comprehension, analysis, inference and vocabulary across the curriculum).	Tests = £64 Printing = £100 (est)	Book main hall, arrange for printing of tests. Provide PGR data for SIMS and ClassCharts.	SLE	Autumn 1 and Spring 2 are when tests to be sat. Results, in XL format to be completed the following half term and given to PGR to sync with SIMS and ClassCharts.
Accelerated Reader.	Improved reading comprehension, word recognition and other reading skills.	£450 for 50 pupils per annum	KNO/SEN department staff the intervention during tutor time/Becketts sessions. SLE to liaise with KNO regarding impact data.	KNO	Pupils sit tests at the end of reading book. If they score above a certain percentage they move on to the next level of difficulty.
Rapid Plus Reader. More relevant to CatchUp (below Level 3) pupils.	Improved reading comprehension, word recognition and other reading skills.	£388 + VAT per annum	KNO/SEN department staff the intervention during tutor time. SLE to liaise with KNO regarding impact data.	KNO	

APHS Writing/marking policy: promotion of and SLE assisted CPD.	Improved attainment for detailed written tasks across the curriculum.	Promotion (posters/planners) £100 Staff CPD.	SLE to liaise regards adding Writing Policy to Book scrutiny. Staff to liaise with LitCo regarding writing across their curriculum.	HOD/DOLs SLE	Book scrutiny by HOD/DOLs - added box for use of PEEL. SLE to provide support for staff/students not utilising PEEL policy.
Peer Reading program. Identified pupils to read with Y6 pupils at WPS.	Increased habit, skills and attainment in reading.		SLE to liaise with SKI at WPS about when best to run the sessions and which pupils to attend. KNO to be consulted re TA support.	SLE/SKI KNO regarding TA support	
16 before 16/ #BookShelfie promotion to encourage reading habits.	Increased borrowing in the LRC. Analysis of specific groups found to borrow less.	£50	SLE/KHA to analyse borrowing of specific groups. SLE w/ Book Club members to host assembly promoting both campaigns. AMO to produce promotional material (posters, social media).	SLE/KHA SLE AMO	
Tutor Literacy activities.	SPAG strategies. Assessed through improved results in English (AO4)		SLE to produce fortnightly activities and distribute to tutors. SLE to conduct student/tutor voice surveys about impact of Literacy activity.	SLE	
Reading logs.	Increased habit, skills and attainment in reading.	£100	Tutors/English teachers to monitor entries and signatures in logs.	Tutors/English Dept	

CatchUp Literacy Club.	CatchUp pupils to work towards achieving set of 'I can' statements related to KS3 entry level Literacy.	£150	SLE to plan and deliver sessions.	SLE	
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