



School Governors

The Governors named below all transferred from the previous Governing Body of The Wells Federation to the Local Governing Body (LGB) of Alderman Peel High School

Chris Beek - Chair, (Safeguarding)

Chris has over 30 years' experience of working education, having held leadership and management roles. During that time he has promoted the development and implementation of national policy initiatives within the areas of SEN and disabilities. Chris's skills include acting as a Professional Adviser to the Department for Education on the SEND reforms to the Implementation of the Children and Families Act 2014.

Chris is an active member of the Programme Board for the Autism Education Trust including the evaluation of training activities and has served as National Director (SEND/LDD) National Strategies who were responsible for the development and implementation of the Achievement for All Pilot.

Helen Molloy - Vice Chair

A highly accomplished senior executive with 12 years extensive experience in both public and private sectors operating at board level. Commercially astute leader with a proven track record of delivering transformational change and creating strategies to maximise organisational performance and reduced costs, in complex matrixed and unionised environments. An engaging style which builds strong relationships with multiple stakeholders. Ability to inspire people to deliver sustainable results whilst maintaining an environment based on openness, trust and professional integrity

David Riddle, (Pupil Premium, Special Educational Needs, Looked After Children)

David is a retired solicitor having specialised in policy and general management in the public sector. He has held senior roles in the London Borough of Camden, Chief Executive of Welwyn Hatfield Council in Hertfordshire and the British Transport Police Committee, overseeing the work of the national railway police force within the British Railways board becoming Solicitor and Deputy Chief Executive of the Metropolitan Police Authority in 2003. David also advises a firm of solicitors on police misconduct.

David joined Wells Federation Governors as a cop-opted member in September 2016. Since joining David has undertaken specialist training in School Governance (Foundation Course), Safeguarding, Monitoring and Use of Data for Improvement.

Staff Governor - Vacancy

Parent Governor - x2 Vacancies

Robert Hill

Robert is a retired senior teacher and a graduate of Music from Trinity College, commencing his teaching career in 1972. Robert has held several senior roles in education during his career including Deputy Head of a large inner London Secondary School and as a Council and National Executive member of the Secondary Heads Association (now ASCL).

Robert has a particular interest in teacher training having been a driving force in a DFE project entitled 'The Independent and Maintained Schools Partnership', on School Leadership and developing cohesive teams, and since his retirement in 2003

Robert originally joined the Governing body in 2005, taking a short break in 2014 re-joined in 2016

Monitoring, reporting and improving

- Governors meet half termly with their “link Leadership Team member” to monitor the impact of action related to school priorities, as identified on the SIDP as well as other staff as they feel is required.
- Records of Visit are shared with all LGB members and the Principal so appropriate action can be taken.
- Summary of LGB meetings are forwarded to Wensum trustees
- The CEO of Wensum Trust visits school every two weeks.
- The Principal attends Operations Board meetings approx. every three weeks with other Wensum Principals, Headteachers and the CEO.
- Collaborative meetings across Wensum Trust schools take place half termly and involve all Leadership Team members and Heads of English, Maths and Science.

Link Governors:	LT Member	Focus.
Chris Beek	AOG	SEF, SIDP, Safeguarding, Quality Assurance, Staffing SIDP Priority: Create Capacity for Outstanding Leadership
David Riddle	BTA	SEN, Pupil Premium, CLA, CIAEG SIDP Priority: Use Targetted Intervention to Close all Gaps
Robert Hill	MHA	Curriculum, Homework, Assessment SIDP Priority: Effectively use Data to Drive Outstanding Performance Develop an Outstanding Curriculum
Helen Molloy	KLH	ITT, NQT, CPD, Teacher induction SIDP Priority: Delivering Outstanding Teaching and Learning

Pecuniary Interests of Governors

None