

# Wells Federation

## Draft Governor Impact Statement

2015-2016

### Introduction

Governors work closely with the Leadership Team. We are committed to setting the highest possible standards for both pupils and staff. Our primary function is to act as 'critical friend' to support and challenge the school to reflect on progress and continue to improve. This Impact Statement is one of the ways by which we can communicate this information to parents and others interested in progress in our schools.

### Pupil Progress

#### Our Action

- We established a Curriculum and Standards Committee to focus on curriculum development, pupil progress and outcomes.
- All governors linked with aspects of the school curriculum and have met regularly with school staff to discuss progress.
- School leaders have worked hard to improve the quality of data and information available to governors. Members of the Curriculum and Standards Committee now discuss progress and outcome information every term.
- In addition, governors have reviewed monitoring information and have kept a close eye on the quality of teaching.
- Where concerns have been raised, the governors have supported school leaders to take appropriate action to improve standards.
- All policies relating to the curriculum and standards have been reviewed and updated as necessary.

#### Our Impact

##### *Alderman Peel High School*

- Please see Appendix 1 for end of Key Stage 4 outcomes in 2016 and agreed targets for 2017.

##### *Wells Primary and Nursery School*

- Please see Appendix 2 for EYFS, Key Stage 1 and Key Stage 2 data for outcomes in 2016 and agree targets for 2017.

##### *Burnham Market Primary School*

- Please see Appendix 3 for EYFS, Key Stage 1 and Key Stage 2 data for outcomes in 2016 and agree targets for 2017.

### Resources and Premises

#### Our Action

- A Finance Committee has met on at least two occasions each term to review expenditure and budgetary planning. The Committee has also reviewed and approved key decisions relating to school budgets.
- Premises issues have been considered and appropriate action supported to ensure safety for staff and pupils and to further improve the environment of the schools.
- A review of the Key Stage 3 and 4 curriculum took place in light of new GCSE qualifications and assessment methodology.

- Governors have supported school leaders with the resolution of staffing issues and with the appointments of new staff.
- All policies relating to resources, health and safety and safeguarding have been reviewed and updated as necessary.
- Apply to Norfolk County Council for additional funds to build a Cluster Support Centre.
- Apply to Norfolk County Council for additional funds to provide Emotional Well Being and mental health Support for children in our Cluster.

#### Our Impact

- Improved security at Wells Primary and Nursery School.
- New Cluster Support Centre has been built at Alderman Peel High School to support from Children across the Cluster.
- New “Bootroom” at Burnham Market Primary School.
- Additional teacher appointed at Burnham Market Primary School to allow smaller classes and faster rates of progress.
- Two Child and Adolescent Mental Health Support (CAMHS) staff employed in total three days per week to support children within our Cluster.

#### School Organisation

##### Our Action

- During the year we reviewed our position as a maintained school and decided to apply to become a Multi-Academy Trust.

##### Our Impact

- The initial application was not successful but the work will be taken forward with a strengthened focus on school improvement.

#### Training and Professional Development

School governors have undertaken a number of courses relevant to their roles and responsibilities. These are monitored regularly to further develop and ensure high quality governance of the Wells Federation of Schools.

#### Priorities for 2016-2017

##### *In 2016 - 2017 Governors will:*

- Further improve focus on standards and outcomes by establishing two Standards Committees. One to have oversight over the Primary and Nursery Schools and the other to focus on Alderman Peel High School.
- Establish a new Resources Committee to combine the activities of the former Finance, Staffing and Premises Committees.
- Individually link to one or more curriculum areas and further develop responsibilities for support and challenge
- Continue to monitor, support and challenge to further improve standards, accelerate progress and reduce gaps between pupils in receipt of the pupil premium and those who do not. Specific targets for each school are outlined in Appendices 1, 2 and 3.
- Continue to support an Improvement Board for Wells Primary and Nursery School
- Bring forward a proposal to join a Multi-Academy Trust that is well placed to work with us in providing high quality school to school support and challenge
- Continue to oversee budget management and planning to ensure that resources are well managed and appropriately focussed on improving standards.