



## School Governors

### **Helen Molloy - Chair**

Helen is a highly accomplished senior HR executive with extensive experience in both public and private sectors operating at board level. She is a commercially astute leader with a proven track record of delivering transformational change and creating strategies to maximise organisational performance and reduced costs, in complex matrixed and unionised environments. An engaging style, which builds strong relationships with multiple stakeholders. Helen works collaboratively with people to deliver sustainable results whilst maintaining an environment based on openness, trust and professional integrity. Helen joined the governing body as a co-opted member in November 2016 and has previous experience as a governor at a primary school in Essex.

### **David Riddle - Vice Chair, Nominated Governor for LAC and Pupil Premium**

David is a former local authority Chief Executive, and a practising solicitor. His leadership experience includes large scale organisational change, cost reduction programmes, organisational strategy, and performance management in local authorities and in the Metropolitan Police Authority. His legal experience includes public law, human rights, and professional regulatory law.

David has extensive non-executive governance experience as chair of the national governance board of the Ministry of Defence Police, chair of a NHS Primary Care Trust, and as a Governor of an NHS Hospital Trust.

### **Paul Hitchcock - Parent Governor**

Paul has been employed by British Sugar for 31 years after joining them as an engineering apprentice aged 16, moving on to do an engineering degree at Loughborough University. He has undertaken a number of roles within all of the UK Sugar Beet factories and is now working with the British Sugar Board looking at maximising business potential during times of European and world market place changes. He is an experienced manager with capabilities in strategy, organisational structure, finance, health and safety, governance and operations.

Paul has been a School Governor previously at a primary school in Suffolk.

### **Robert Hill**

Robert is a retired senior teacher and a graduate of Music from Trinity College, commencing his teaching career in 1972. Robert has held several senior roles in education during his career including Deputy Head of a large inner London Secondary School and as a Council and National Executive member of the Secondary Heads Association (now ASCL).

Robert has a particular interest in teacher training having been a driving force in a DFE project entitled 'The Independent and Maintained Schools Partnership', on School Leadership and developing cohesive teams, and since his retirement in 2003

Robert originally joined the Governing body in 2005, taking a break in 2014 re-joined in 2016

### **Mike McGill-Parent Governor, Nominated Governor for Health & Safety and Safeguarding**

Michael is a Minister of Religion with over 38 years of experience working with and teaching young people and adults. Michael graduated from Bristol Baptist College in 1983 and served as minister to a growing church in south London. While there he was a school governor at a local school and served for two years on the Standing Advisory Council on Religious Education on Bromley council. He moved to be the minister of Sheringham Baptist Church in 1993. He moved to Wells in 2008 and has previous experience as a Governor within primary education.

### **Bill Boyce - Staff Governor**

Bill Boyce has been a teacher for almost 30 years and is Head of maths at Alderman Peel. He has previous held Head of Department and other senior leadership roles in three other Norfolk schools. In addition to his BSc and PGCE, Bill has an MSc in Mathematical Education and the NPQH qualification.

Bill has previously served on the governing bodies of both Secondary and Primary schools. He also takes an active role in trade's union work as a workplace representative, and has served as Norfolk President of the NASUWT.

### **Matt Norman**

Matt has held various management roles for multi-national companies in Marketing and Retail before working for local government and not-for-profit companies. He has worked with Young People for the last 18 years as a Careers Adviser, Youth Worker, Teacher and in Social Care. Eighteen months ago, He set up and managed a Semi-Independent Living Service in Cromer which accommodates teenagers in Care and is currently setting up alternative education provision for Young People in Care. He has experience as Governor at secondary and primary schools and has a particular interest in safeguarding, inclusion and special educational needs. Matt has two children at Alderman Peel High School.

### **Alastair Ogle - Principal**

Alastair has led APHS through significant change since his appointment in September 2010 resulting in a year on year rise in pupil attainment. During this time pupil numbers have also risen significantly, from 343 to approximately 500. Alastair sits on the UEA Secondary PGCE Steering Group, is a Trustee for Wells United Charities and is a practicing Ofsted Inspector.

### **Monitoring, reporting and improving**

- Governors meet half termly with their “link Leadership Team member” to monitor the impact of action related to their areas of responsibility, including school priorities
- Records of Visit are shared with all LGB members via Governor Hub and the Principal so appropriate action can be taken.
- Summary of LGB meetings are forwarded to Wensum trustees
- The CEO of Wensum Trust visits school every two weeks to meet with the Principal.
- The Principal attends Operations Board meetings approx. every three weeks with other Wensum Principals, Headteachers and the CEO.
- Collaborative meetings across Wensum Trust schools take place half termly and involve all Leadership Team members and Heads of English, Maths and Science.

### **Governors**

### **LT Member**

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| Helen Molloy   | AOG | Principal<br>Priority: Improving Attendance  |
| Robert Hill    | MHA | Vice Principal<br>Priority: Ensure every child follows an appropriate curriculum to maximise their potential and positively influence progress 8 and where appropriate EBacc results |
| David Riddle   | BTA | Assistant Principal<br>Priority: Improving the rates of progress and attainment achieved by disadvantaged pupils and those with SEN  |
| Paul Hitchcock | KLH | Assistant Principal<br>Priority: Improving the quality of Teaching and Learning leading to faster rates of progress  |
| Mike McGill    | AOG | Safeguarding, Community / partnerships   |

### **Pecuniary Interests of Governors**

None