



# Wells-next-the-Sea Primary & Nursery School & Alderman Peel High School

A Specialist Sports College



Headteacher: Mr Alastair Ogle

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## Pupil Premium Policy and

### Principles

Every child has a right to equal opportunities whilst attending school. Despite the fact that each student's personal needs will differ, the "Federation" will strive to ensure that all students receive the same high quality education and opportunities during their time at a federation school. In our schools all members of staff and governors accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs. Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential irrespective of their disadvantage. They are dedicated to closing the attainment gap between our disadvantaged students and their peers through a variety of methods, including the effective use of the **Pupil Premium Grant (PPG)**.

### Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at students from deprived backgrounds. Research shows that students from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these students in reaching their potential by accelerating their progress.

PPG funding is received from central government according to the number of students on roll who are eligible for Free School Meals (FSM), Looked after Children (LAC) and Services Children (have a parent/carer in the armed services). The PPG funding includes all students who have been eligible for Free School Meals in the last **6 years**. This is known as the **"Ever 6" measure**. The school has the responsibility to spend the PPG to raise the attainment of students that receive the PPG.

From April 2014 the sums allocated for PPG are as follows:

Pupil Premium Grant Category	Amount of Pupil Premium Grant Per Student
Primary School	£1300
Secondary School	£935
Looked after Children	£1900
Services Children	£300





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## Pupil Premium Policy

### Overall Objectives:

- Our schools will ensure that the Pupil Premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these students.
- The funding will be used to close the gap between the achievement of these students and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

### How will we ensure effective use of the Pupil Premium?

- The Pupil Premium will be clearly identifiable within the budget.
- The Assistant Headteacher (Mr Tawana) in consultation with the governors and staff will decide how the Pupil Premium is spent for the benefit of the entitled students. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for identified students, we recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate Pupil Premium funding to support any groups of students the school has legitimately identified as being socially disadvantaged.
- The school will assess what additional provision should be made for the individual student.
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium.
- The Assistant Headteacher (Mr Tawana) will regularly report to the governing body and parents on how effective the intervention has been in improving rates of progress and attainment for identified children, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

### Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these students. Examples of the range of provision we may put in place include:

- Providing small group or 1:1 support with an experienced member of staff to focus on overcoming barriers to learning





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- Facilitating students' access to education and the curriculum through additional or specialist resources e.g. specialist software
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- **See Pupil Premium Pledge for further information**

## Reporting outcomes

It will be the responsibility of the Assistant Headteacher to produce a report for the Governing Body that will include: The progress made towards closing the gap, by year group, for disadvantaged pupils.

- An outline of the provision made since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.
- The Assistant Headteacher will monitor and evaluate all action plans for the PPG and report to the Head Teacher and the Governing Body. All action plans for the PPG will be placed before the Governing Body so that they can input into the action plans and are aware of the success criteria. This will allow for greater monitoring of the PPG action plans by the Governing Body. **Mrs Prichard will be the allocated Governor with the specific responsibility of monitoring the use of the Pupil Premium Grant.**

Policy written by: Mr Bal Tawana (Assistant Headteacher)

Date: 29<sup>th</sup> October 2014





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