



# Results

For comparison only: 5A\* - C Inc English and Maths:

2012	45
2013	52
2014	53
2015	56
2016.	60
2017.	64 (5A*-C, En & Ma Grade 4)

## Maths and English

<i>Subject</i>	<i>Grade 4</i>	<i>Grade 5</i>
<i>All pupils</i>		
<i>Maths</i>	<b>75%</b>	<b>47%</b>
<i>English</i>	<b>73%</b>	<b>59%</b>
<i>Combined</i>	<b>64%</b>	<b>40%</b>
<i>Disadvantaged</i>		
<i>Maths</i>	<b>61%</b>	<b>29%</b>
<i>English</i>	<b>61%</b>	<b>43%</b>

## A\* - C Results

• History	94%	29% at A / A*
• Chemistry	92%	
• Physics	92%	
• Drama	92%	38% at A / A*
• Catering	90%	
• Physical Education	88%	22% at A / A*
• Biology	88%	
• Spanish	87%	
• French	75%	
• Music	75%	
• Geography	73%	23% at A / A*

# Priorities 2017-2018

## 1. Relentless focus on delivering **outstanding Teaching and Learning**

- a. Ensure high quality Continuous Professional Learning for all staff.
- b. Ensure that all lessons provide pace and challenge for all pupils.
- c. Ensure that feedback to pupils is regular, detailed, and helps to promote rapid progress.

## 2. Create capacity for **outstanding leadership**

- a. Empower senior and middle leaders to drive improvements in the quality of teaching.
- b. Maximise the impact of the role of the Form Tutor and pastoral systems.
- c. Continuously promote a climate that ensures staff and pupil well-being.

## 3. Develop an **outstanding curriculum**

- a. Increase rigour of curriculum and assessment at Key Stage 3.
- b. Ensure the curriculum fully prepares pupils for the next steps in their education or career path.
- c. Develop the use of homework in consolidating and preparing pupils for next steps in their learning.

## 4. Effectively use data to drive **outstanding performance**

- a. Ensure clear and timely communication with parents at all levels.
- b. Rigorously monitor the progress of all pupils in all subject areas
- c. Embed successful strategies to improve attendance.

## 5. Use targeted intervention to **close all gaps**

- a. Ensure that pupil premium funding continues to raise rates of progress and attainment of PPG pupils.
- b. Ensure that “Level 3” catch up funding is used effectively to increase rates of progress.
- c. Promote the delivery of high quality literacy skills across all subject areas.